



Statement of Philosophy

Our service would like to acknowledge and pay respect to the Widjibal-Wybal people of the Bundjalung nation, the traditional owners of the land upon which Goonellabah Nestle In Preschool and Early Learning Centre is built. As we share our knowledge, teaching and learning and caring practices within this service we also pay respect to the knowledge embedded forever within the Aboriginal Custodianship of Country.

At Goonellabah Nestle In we believe children are successful, capable and confident. We strive to support the holistic development of children through nutrition, physical activity, rest and relaxation in an affectionate, enjoyable and welcoming environment.

We are dedicated to following children's intrinsic curiosity of the world where we provide opportunities to learn and grow. Children's understandings of the world are broadened with learning outcomes a focus of the curriculum.

An inclusive environment is promoted where educators and staff put the rights of the child at the forefront. We impart knowledge to the children about being members of many communities, and as responsible members we endeavour to embed sustainable practice into our service.

We aspire to provide excellent education, care and support to each child and their family. We strive for our families to feel comforted that their children are in a clean, respectful and loving space when at our service.

We aim for our families to feel confident that their individual values, beliefs and traditions will be respected at our service. Through effective interpersonal communication we aim to build strong partnerships with families and the community so that we may work together to meet all children's needs.

Our service aims to reflect the local community and incorporates abundant diversity into our curriculum. We invite community members into the service as well as facilitating experiences outside the service where children explore our local community and the world.

We are committed to employing staff with diverse backgrounds, ages, cultures, values and beliefs as we understand this enriches our curriculum. We understand that knowledge is infinite and our service is dedicated to lifelong learning and reflective practices. z